SHAH NARITTAMDAS HARJIVANDAS COMMERCE COLLEGE VALSAD.

શાહ નરોત્તમદાસ હરજીવનદાસ કોમર્સ કોલેજ, વલસાડ

(Accredited "B" by NAAC)

ડો. મોંધાભાઈ વિદ્યાસંકુલ, શ્રી મોરારજી દેસાઈ નગર, કોલેજ કેમ્પસ, તીથલ રોડ,પો.બો.નં.-૪૮, વલસાડ.-૩૯૬ ૦૦૧.(વે.રેલ્વે)



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BEST PRACTICE – I

1. Title of the Practice

True Condolence and Remembrance: Value Inculcation

2. Goal

In the emerging context related to the work places, being successful would demand not merely acquiring of technical and professional competencies but also soft skills and life skills. Therefore, the college aims to reinforce value education in the students through different activities. The college is committed to make educational process inclusive of values. The above practice aims to inculcate harmony, peace, compassion, humility and respect for human dignity.

3. The Context

The present curriculum serves only to produce degree holders and the real aim of education that is to materialize a complete change in behavior via holistic approach are not clearly reflected from it. The Principal and teachers transact the curriculum and co-curriculum activities with a touch of humanity so that the students achieve good human qualities along with university degrees. Our Principal believes in transformation of orthodox mind sets into flexible and productive thinking mechanism. This idea came in the mind of the Principal when students of the college demanded a holiday on sad demise of the college third year student Mrs. Poonam Patel in an ill fate road accident. Declaring holiday was the tradition of the college on the sad demise of any students but the Principal knew that just declaring a holiday for one day after two minutes mourning for the student does not really pay a true homage to the death. Instead there should be such a true condolence and remembrance in organized form that will remain forever till the college with run. At the same time students will learn the lessons of values and humanity. Value inculcation along with curriculum was the vision of the pioneers of our college when the college was established in 1973 which is also stated in the vision statement of our college.

4. The Practice

When the pain of loss of Mrs. Poonam Patel was on its height, idea which resulted into most prudent course of action was to actually put in practice the real sense of homage and value inculcation. The Principal was successful to explain the students true method to pay homage to the unfortunate student. Fund of Rs. 10,000/- was collected from students and teachers by

students. It was planned that from the interest amount of this money the college will organize a Memorial Elocution Competition \Box and give away prizes to the winners. This idea was a seed of transformation of students \Box mind set and true tribute to the loss of their classmate. Thereafter, in the year 2013, on the demise of another student Mr. Shivam Jani who also faced an ill fated accident the students instead of demanding a holiday came for the permission of collection of fund. So now there is an organized plan for responding to the death of the student. A Memorial Elocution Competition was again organized with the collection of fund from students and teachers and remaining amount by the Principal

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to make a fix deposit of Rs. 10,000/-. Now till the college will exist each year on the death anniversary of Mrs. Poonam Patel and Mr. Shivam

Jani a Memorial Elocution Competition will be organized year after year for long lasting homage to both students. This noble practice was welcomed by all including the parents of unfortunate students. Parents are also invited in the Memorial Elocution Competition of their beloved children. It is terrible when a person \Box s life becomes shortened by the quickest moments with so much further to live, but the same was positively transformed into a lifelong remembrance and respect.

5. Evidence of Success

Successfully molding the students from different backgrounds to become individuals with complete human qualities along with becoming graduates in a span of three years in indeed a responsible task. It gives a feeling of pride to watch our students seriously involved in humanitarian causes while participating in NSS, NCC and Youth Red Cross programmes.

The most prominent evidence of success of "The True Condolence and Remembrance" practice is after the demise of our student Mrs. Poonam Patel one more student Mr. Shivam Jani met with the ill fated accident and left us. Students did not demanded holiday but instead after mourning for the death during prayers, the class representatives voluntarily collected fund to start ever lasting remembrance program for "Shivam Jani Memorial Elocution Competition".

The Principal now need not guide them but enjoy the fruits of his guidance provided earlier. Today Principal and teachers can observe the manifestations in the character of our students which apparently indicate the success of the college in inculcating values as visualized in the vision of the college.

6. Problems Encountered and Resources Required

It is not at all an easy task to organize activities in the college with students having different beliefs influenced by dimensioned cultural and religious background. Then too "The True Condolence and Remembrance" practice was welcomed by each students and teachers. It is a unique and noble practice which no other college practices in the university. Therefore, no problem encountered to put the idea into practice, but it is for sure that this idea is implemented when all the hearts are deep in grief and to discuss the matter of not giving a holiday instead attending all lectures and starting a "Memorial Elocution Competition" was difficult for the Principal.

The innocent mind sets were transformed with due care into matured positive thinking minds

7. Notes:

This practice can be implemented by all the colleges because it is a noble initiative for true tribute and lifelong remembrance for the unfortunate students. At the same time being an academic institution the very purpose to give opportunity to students to exhibit their talents is fulfilled by organizing any curricular or co-curricular activity in the remembrance of their lost classmate.