YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Shah N.H. Commerce College, Valsad
• Name of the Head of the institution	DR. Girish Kumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	026322254224
• Mobile No:	9824100773
• Registered e-mail	shahnhcc@yahoo.com
• Alternate e-mail	principalshahnhcc@gmail.com
• Address	Shah N.H.CommerceCollege
• City/Town	Valsad
• State/UT	Gujarat
• Pin Code	396001
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**VEER NARMAD SOUTH GUJARAT UNIVERSITY SURAT**	
• Name of the IQAC Coordinator	**PROF. K.R. BHAVSAR**	
• Phone No.	**02632254224**	
• Alternate phone No.	**9824100773**	
• Mobile	**9825237675**	
• IQAC e-mail address	**shahnhcc@yahoo.com**	
• Alternate e-mail address	**principalshahnhcc@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://shahnhcc.com/uploads/document/notice_O9NaKn3t1667229872.pdf	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.shahnhcc.com/uploads/document/notice_5hoysRKw1669717905.pdf	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.44**	**2009**	**15/06/2009**	**14/07/2014**
Cycle 2	**B**	**2.62**	**2015**	**03/03/2015**	**02/03/2020**

6.Date of Establishment of IQAC	**08/06/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Shah N.H Commerce College	NSS	VNSGU, SURAT	2022	46,627
Shah N.H Commerce College	Placement cell	KCG	2022	2,50,000
Shah N.H Commerce College	Salary	State Govt	2022	3,36,38,310

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	View File
9.No. of IQAC meetings held during the year	4
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Students were encouraged in Student's Start-Up Motivation Cell. 2) With college teachers and students banking workshop organized to give explanation about the drastic changes in the course of banking in the context of National Education Policy-2020. 3) Organised Industrial/Educational tour for students to gain practical knowledge regarding their field. 4) Encouraged Teachers to attend Seminar and

Conference and Present the research paper 5) Encouraged creativity in students by various Short Term Classes.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Academic Growth	Industrial visit for Waste Management Project
Cleanliness and Environmental Awareness	Inauguration of Green Club Programme for tree plantation awareness
Student development	Conducted program to guide the importance of Time Management for an individual.
Career Development Guidance	Finishing school classes started to build up skill and personality development
Creativity Development	Various vocational and certified courses started (B.VOC and web designing)
Admin staff Skill development	Technical up gradation training was organized
Awareness Programme	Programme conducted on

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	19/03/2022

15.Multidisciplinary / interdisciplinary

Multidisciplinary

Subjects are E-Communication skill, Entrepreneurialism, Online India, E-Accounting, Online Marketing, Soft Skill for Campus Placement, basics of investment, Derivatives Market Option Strategies, Technical Analysis, Fundamental Research nd Portfolio Management.

Diploma courses are GST, Tally and Accountancy, NSQRF UGC Sanctioned, Web Designing and Animation, CCC, Diploma courses with NASCOM, BSFI and NSDC.

16.Academic bank of credits (ABC):

Our university Veer Narmad South Gujarat University has implemented NEP-2020 and accordingly started to revise the courses as well as credit marks according to the skill based courses structured through Board of Studies.

17.Skill development:

As NEP-2020 accepted by our university we have started skill based courses and generated to the different colleges by passing the resolution in academic council as well as syndicate of the university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

NOT APPLICABLE

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. Integrated learning areas.
2. Active learning
3. Continuous assessment oriented.
4. Learner-centered Approaches.
5. Working Cooperatively.
6. Lercturers are innovative anbd creative.
7. Emphasis on outcome.

20.Distance education/online education:

1. Semeter III - Online India
2. Semester V - Online Marketing

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	**14**

File Description	Documents
Data Template	View File

2.Student	
2.1 Number of students during the year	**2306**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**734**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**688**

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**11**

File Description	Documents
Data Template	View File

3.2	**16**

Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**11**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**38,30,243**
4.3 Total number of computers on campus for academic purposes	**82**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Shah N.H.Commerce College is an affiliate college with Veer Narmad South GujaratUniversity. Surat. Gujarat and below its curricular aspects. With the objective of achievingexcellence in education. the institution ensures timely preparation of academic calendar and timetable: distribution of workload availability of adequate facilities and periodicassessment and review. Various co-curricular activities are too planned and held throughoutthe academic session to provide experiential learning to students. Feedback from stakeholdersis taken to further enhance the teaching-learning process. Our institution has taken severalinitiatives to ensure effective curriculum delivery.

The College is currently having the following mechanisms for effective delivery ofcurriculum delivery and documentation:

1.At the beginning of an academic session, Departmental meetings are held fordepartment in which the topics in the syllabus are discussed and distributed to the teachers.

2.Academic calendar is prepared at the beginning of the academic sessionitimportantdates like starts and end of the session internal examination. Assignment topics etc. for thesmooth completion of the session.1

3.Number of classes for each topic is decided according to the syllabus assigned to each topic/Group/paper etc.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://shahnhcc.com/subcategory/criteria1-1-1]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

1. **Our College First Prepare their Academic schedule calendars based on the calendar of VNSGU Surat. Then every departmental meetings are held in which topics in syllabus and changes in syllabus are discussed and then subject distributed co teachers this departmental meetings also discuss the process the guest lecturer , seminar , conference, workshops, educational trips and other academic activities for the term.**
2. **Each department prepared teachers workload for the term and give to time table committee well in advance this is the base of master timetable of college which prepared by time table committee and distributed to teachers as well as students for their respective classes. Prepared time table displayed on notice board, stick in each lecture room and uploaded on the college website.**
3. **Timely completion of syllabus, revision and internal evaluation are carried out in compliance with the schedule listed in academic calendar only variation accepted when on control situation arises.**
4. **Continuous internal evaluation is good for student education so the performance of a student is assessed the continuously by library assignment, group discussion , internal test and**

preparation by students. The departments hold regular faculty meetings to ensure continuous internal evaluation are executed efficiently.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://shahnhcc.com/document/academiccalender

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

168

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

168

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender sensitivity

Gender equity among students through personal counseling organized special lectures by expert teachers,tips on counseling students to prevent such cases as well as medical export and legal export deliver , important knowledge on female related issues time to time , college women development cell organize skill based program like beauty care Self defense etc to promote women empowerment.

1. Environment and sustainability

B.com. level students are taught and train for environmental issues like global warming, various pollution is used climate changes ,degree of soil loose of biodiversity, population is you economical importance etc. environmental study subject is compulsory course and students are taught on various environmental export and sustainability

1. Human valuesHuman values issues are address in various topics in the subject of Human Resource Management economics and also in Literature teaching in the English subject moreover in welcome of fresher and orientation program principle and senior faculties address to students to make understanding vision,mission and environment of the college also emphasize is lead on the importance of discipline in college and also in life,NSS in charge teachers help students to multiple activities.
2. Professional ethics

Professional ethics are covered in various topics in course like Business related ethics in taxation, auditing, banking ,business administration ,statistics subject environmental study ,subject business or mercantile low related ethics gain from business regularity from work subject this are aimed to sensitize students and professional ethics in various Industries.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NIL

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

NIL

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/drive/folders/12J_k A2JVbgBTs5Yewgayxkxm_o4lN68s?usp=sharing

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1382

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2089

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Activities for Slow Learners:

1. **All the departments conduct extra classes for the slow learners as well as ATKT students.**
2. **All the required textbooks are provided by the library with minimal charges for each semester.**
3. **Extra coaching and individual guidance is provided by the subject teachers if needed, after solving question papers of previous university examination.**
4. **Extra attention is paid to such students whenever they enquire.**

Activities for Advanced Learners:

1. **These students are motivated to use additional resources like reference books, journals and online platforms.**
2. **Guest lectures are organized on important topics to have related advanced knowledge.**
3. **They are supported with additional materials, personal guidance & coaching.**
4. **Seminars are also organized for the students.**
5. **Additional classes and mock tests are conducted with a view help them in to become a GST practitioners, tax consultant or to pass competitive exams like NET, SET, Banking, GPSC, UPSC**
6. **Exposure to seminar on Research Methodology and paper presentation is provided.**

8.Subject wise and class wise first five toppers and university rank holders are felicitated on the Annual Day.

10.We motivate them to write articles and creative work to be displayed on the college wall magazine 'N.H .Times Bhint Patra'.

File Description	Documents
Link for additional Information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103670/2.3.1_1670310553_9705.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2306	11

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Following initiatives are undertaken by our college to convertthe traditional teacher centric learning into student centric method.

- A workshop was organized for the account and statistics department faculties to know how to use ICT while solving examples/sums during their teaching hours.
- Workshop encourages creativity, innovation and adaptation of ideas which help them to final solution to meet the challenges of contemporary society.
- Ecological awareness is provided by performing Nukkad Play like event and rallies to save and conserve environment, celebrating Environment day and organizing Poster-making/Drawing Competition on "Save Environment".
- Student centric workshops like Poster-making, Photography, Chocolate-Making, Varli Painting, Rangoli and Beauty care etc. are organized to make them self-employed.
- To nurture students' Skills seminars on CV writing and confidence, Resume writing and Interview Etiquettes, Personality development are organized.
- To make them aware with Environment Conservation issues they are exposed to Cleanliness Drive, Swachhta Pakhvadiyu, Water Harvesting Survey and Tree Plantation etc.

- **To develop the employability skills students were motivated to participate in GST Seminar and Campus to Corporate-internship training.**
- **To enlighten student's knowledge of various laws, they were motivated to take part in the seminars on Women Act, Consumer Awareness Act, Intellectual Property Right Act and Right to information Act.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103670/2.3.1_1670310553_9705.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To make learning more interesting and student friendly, Shah N.H. Commerce College's faculty uses the latest ICT tools to enhance the traditional teaching-learning process.

•The college has around 14 desktops, 10 laptops and 20 MBPS fibre line from a Private Company. We do have free NAMO WiFi facility provided by the state Government.

•During the Covid-19 pandemic our teaching-learning takes process through the government sponsored Microsoft Teams Application.

•To provide the additional online education facilities, we do have purchase paid version of Zoom Application.

•To facilitate teachers to directly stream web pages and videos, our Classrooms and Computer laboratory are equipped with 14 projectors, Internet and Wi-Fi facilities.

•Printers and scanners are available in the Administrative office and the Library.

•Seven Wi-Fi routers of NAMO Internet and Three Wi-Fi Routers of Quest Private Company and 19 access points are installed to provide easy internet access to faculty and students.

•All faculties including students are registered with INFLIBNET

(Information and Library Network) by the college to have access of online reading materials like E-Book and E-Journals and 771 Educational CDs.

•The college library has access to 6000 e-journals and 31,35,000 e-books accessible onhttps://nlist.inflibnet.ac.in/.

•The library also has 20 computers with Internet connectivity and one printer.

•Faculty regularly consults and shares material from e-books, web pages, you-tube videos.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://shahnhcc.com/uploads/document/notice_wJskzmDz1670310628.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

11

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Shah N.H. Commerce College is a Grant-in-aid college affiliated to Veer Narmad South Gujarat University, Surat which is guided by the

regulations formulated at the University level so far syllabi, examination and evaluation process is concerned.

·College has a transparent and continuous internal assessment system. 20 marks in each paper are awarded through internal assessment while the remaining 50 marks are awarded by the University- appointed examiners on the basis of performance of students in the university examinations by SGPA evaluation method.

·The internal assessment is carried out through a mechanism specified by Veer Narmad South Gujarat University, Surat. 5 marks are awarded on the basis of attendance and are calculated as per university rules. (1 mark if attendance is 67% to <70%, 2 marks if attendance is 70% to < 75%, 3 marks if attendance is 75% to < 80% , 4 marks if attendance is 80% to < 85% , and 5 marks for attendance over 85%) A student needs to attend at least 75% of the classes in order to appear in the end- semester examination.

·5 marks are awarded on the basis of the Class assignments. Teachersmostlyassigninnovative subjective topics to students to expand their thinking and problem solving capacity.

·10 marks are awarded on the basis of the semester wise Internal Testconducted by the College. Students are informed about the schedule of the test well in advance through their class-wise whatsApp Group as well as college

File Description	Documents
Any additional information	View File
Link for additional information	https://shahnhcc.com/uploads/document/notice_zO6y9iUY1670312314.docx

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Shah N.H. Commerce College has a vigorous mechanism to ensure that the process of Internal Examination is transparent, time-bound and efficient in the best interest of students.

·The college has a central Examination Committee which takes up necessary measures to make sure objectivity and transparency in the process.

·Notifications are displayed on college notice boards and posted through the students' whatsApp group to communicate information related to internal assessment to students.

·The semester wise attendance record, which is a part of Internal Assessment, is maintained by college.

·The consolidated marks sheets containing attendance marks are displayed on the notice board as well as posted through the students' whatsApp group. Our students are given plentiful time to point out grievances, if any.

·Answer books of internal examination and assignments are discussed with students after evaluation. They may raise their grievances regarding the marks awarded to them with the faculty concerned. In rare cases if students' grievances are not addressed satisfactorily, studentsarefree to come up to their mentor, the teacher-in-charge or the Exam Committee for redressal. The Head of Institution intervenes in extraordinary cases.

·Attendance Marks to students are compensated on medical grounds and for participation in extracurricular activities.

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File Description	Documents
Any additional information	View File
Link for additional information	https://shahnhcc.com/uploads/document/notice_shGn2rkJ1670062834.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Programme outcomes cover an extensive range of knowledge, skills, abilities and attitudes that students acquire during the pursuit of graduate and post-graduate courses. Shivaji College offers a number of programmes in Science, Humanities and Commerce, each of them with unique and well-defined outcomes. The specific learning outcomes of various courses are built into the curriculum of each discipline and are available on the University website.

However, they also have some common outcomes that are summarized here.

N. H. Commerce College has formed a system of enhancing life skills beyond the textual learning and throughplenty of co-curricular and extracurricular activities.

Teachers indoctrinate among students to pursue everlasting knowledge that helps to live a smooth life organizing different Seminars/ Workshops related to Personality Development or grooming of life.

Students are taught to identify, formulate, and analyse real life problems, design and develop solutions and reach valid conclusions using basic principles of their subjects.

Training in critical thinking enables them to understand and analyse contemporary societal, environmental and cultural problems. Students learn to ask questions and test possible answers.

Students are guided to responsibly interact with the planet, to maintain natural resources, work towards sustainable living and avoid jeopardizing the ability for future generations to meet their needs.

Enhancing their communication skills allows them to exchange ideas, thoughts, knowledge and information effectively in the language of their

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103670/2.6.1_1669705587_9705.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our College has been providing a number of opportunities besides the classroom teaching throughplentiful other co-curricular and extracurricular activities.

Teachers instill among students seek for everlasting knowledgewhileall together training them in the art of self-learning. We develop in students the attitude to keep learning, remain modernized andupdated.

•Students are taught to recognize, invent, and analyze real life problems, find and develop solutions and reach suitable conclusions usingsubjective knowledge.

•Training in critical thinking enables them to comprehend and analyze current social, environmental, national and cultural problems. Students learn to ask questions and test promising answers.

Students are guided to maintain natural resources and work towards sustainable living.

Enhancing their communication skills allows them to present their ideas effectively.

Our College infuses among students commitment to constitutional values.

We empower students to become future Teachers, Entrepreneurs, Soldiers and Administrators, Banker, Investors and Financial Consultant with motivation.

Mechanism of communication of Programme and Course Outcomes:

The College has well-designed and effective mechanisms to communicate programme and course outcomes to all stakeholders, which are:

Fresh applicants can get the required information from the college prospectus as well as from the website.

The outcome of courses is visibly outlined during the common Orientation Day organised on the opening day of each academic session. This is further reinforced in the Student Induction programmes organized by the college,

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103670/2.6.1_1669705587_9705.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://shahnhcc.com/subcategory/criteria2-6-2-1

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://shahnhcc.com/uploads/document/notice_jeV8HiSW1670578244.xlsx

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	https://shahnhcc.com/uploads/document/notice_iEo8fJS81670232445.pdf

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

EXTENSION ACTIVITES: NATIONAL SERVICE SCHEME (NSS): The National Service Scheme (NSS) is an Indian government-sponsored public service program conducted by the Ministry of Youth Affairs and Sports of the Government of India. Popularly known as NSS, the scheme was launched in Gandhiji's Centenary year in 1969. NSS is an extension dimension to the higher education system to orient the student youth to community service while they are studying in educational institutions. It is being implemented by the Ministry of Youth Affairs and Sports, Government of India.

The objectives of NSS are:

1. To understand the community in which they work

2. To understand themselves in relation to their community

3. To identify the needs and problems of the community and involve them in problem solving process.

4. To develop among themselves a sense of social and civic responsibility

5. To utilize their knowledge in finding practical solution to individual and community problems 6. To develop competence required for group-living and sharing of responsibilities

7. To gain skills in mobilizing community participation

8. To acquire leadership qualities and democratic attitude

9. To develop capacity to meet emergencies and natural disasters

10. To practice national integration and social harmon·

File Description	Documents
Paste link for additional information	file:///C:/Users/HP/Downloads/FORMATE.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

40

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

41

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

10

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Classrooms: The College has 22 well ventilated, lighted and spacious class rooms equipped with projectors and class-room broad cast systems which facilitate easy interaction between teachers and students.

Computer Centre :The lab is well equipped with 21 computers with internet connectivity in LAN and a video projector for the use of students.

Computing Equipment: Individual lap tops are provided to all faculty

members. ERP software, printers, scanners, photocopiers, etc. are made available to all administrative staff members.

Auditorium:We have an auditorium (Sanskar Bhavan) on our campus which is big enough to accommodate 1000 people.

Multipurpose hall :The College has an multipurpose hall with state-of-art audio-video facilities for conducting seminars for an audience of 100.

Hostel Facility- Accommodation available :Considering to the fact that many students of our campus come frominterior villages and seeks hostel facility

Ramp and Railing for Physical disabilities:Physically disable students are given extra care and guidance throughout their course duration. Ramps are constructed on the campus and Railing are installed on strain for their convenience.

Library:we have a huge library area of 345.36sq.mt in our college,. Thelibrary has separate readingzones and also has IT zone zones for accessing e-resources. our college library.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://shahnhcc.com/subcategory/criteria4-1-1

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Campus:The entire campus is Wi-Fi enabled and under surveillance of CCTV cameras. The campus acts as a hangout place for the college students in their free time to study, practice for competitions and make life-long friendships.

Cricket Ground:we have huge play groundwhich can comfortably facilitategame like Cricket , Hockey, Kho-Kho, Kabbadi, Football, Tug of War, Handball, Archery andRegular NCC parade ,Disaster rescue training programetc.

Indoor Sports Room:we have separate indoor games room which has all the equipment to facilitate game like Table Tennis, Chess, Carom, Judo, Taekwondo, Boxing, Yoga, Practice every day.

Fitness Centre:We have fitness Centre room latest gym equipment like treadmill, six station multi gym, Dumbbells, Cycle etc.

Auditorium :we have auditorium sanskar bhavan on our campus the student do their practice and participate in University youth festival and other events,- the annual cultural festival ,Annual Day and Prize distribution

Other facilities/rooms

We have public announcement system for general and classroom communication on which we conduct the prayer session ever daywhere the singer student recite prayer and we make some announcement. Nearly 250 student take part in cultural and 300 students are enrol of NSS Units. 53 Boys & Girls are active under NCC Army wing.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://shahnhcc.com/subcategory/criteria4-1-2

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

22

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://docs.google.com/spreadsheets/d/143WnnEknVMSF4ZtXHGyJuZ0YpNdzWmYc/edit#gid=1496916551
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24,15,500

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has partially automated. Its library and uses the Software for University Libraries (SOUL) software Version 2.0, which is a state-of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. In library total 19 computers for students & staff and 01 computer for librarian with WI-FI connection. A one LCD screen with dish antenna to BISAG program of Gujarat Government.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://shahnhcc.com/subcategory/criteria4-2-1

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

172549

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

350-400

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

. The college classrooms are equipped with projectors and CCTV cameras. All permanent teachers have been provided individual laptops and portable voice amplifiers to facilitate the use of latest technology and have better communication in big classrooms. A 1000 seat auditorium, a 100 seat seminar room are all equipped with modern technology for conducting various programmes. The college has a well-equipped computer lab with 21 computers with internet connectivity in LAN. 8 other computers are available for various administrative functions, and 19 for the use of the students. There are 2 high-end printer-cum-photocopier machines of A3 size (including one colour) and 9 printers, some with scanning and copying facility. The college has a dedicated rack server of IBM make, Intel Xeon, CPU E5-24070 of speed 2.20 GHz, 8 GB RAM, 1 TB Hard disk, with OS of Windows Server 2012 R2 standard 64 bit, having Fortinet firewall for security.There is an online Qnap backup storage of 4 TB. The entire campus is Wi-Fi enabled as the management got a broadband facility of 1 GB bandwidth from Tata Telecom and Airtel to provide Wi-Fi facility to everybody on the campus. Free NAMO Wi-Fi has been installed in 2018 for use of faculty, staff and all students. All first and second year students have been motivated to buy subsidized Tablets issued by the government under the NAMO scheme to facilitate learning. The entire campus is under surveillance of CCTV cameras. A bio-metric machine has been installed as a part of the Attendance Management System for teaching and administrative staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://shahnhcc.com/subcategory/criteria4-3-1

4.3.2 - Number of Computers

82

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1136929

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The building and premises are made available for elections and

various government meetings, trainings and programmes.The premises and grounds of the college campus are made available to the Veer Narmad South Gujarat University for conducting university sports selections and competitions.

The premises and grounds of the college campus are also made available to the Alumni Association and other organizations for organizing various programmes.The college cricket ground are rented out to sports associations, clubs and corporate for holding their sports tournaments and matches. The facility of the college Auditorium is made available to various institutions and organizations for conducting lectures, seminars, workshops and study circle meetings. Facilities are also provided to conduct examinations of foreign universities and institutes on a special basis on the request of examinees.

Maintaining facilities

Large infrastructural renovations and major repairs/changes in the facilities are taken care by the management, which awards contracts to agencies after scrutinizing minimum three quotations. For routine maintenance of computers, printers, projectors, close circuit cameras, water purifiers, water coolers, air-conditioners, EPABX lines and gardens; for maintaining cleanliness in the campus and in the building; and for ensuring round-the-clock security, contracts have been given to outside agencies by the management. The charges/expenses are appropriately charged to various institutions using the common facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://shahnhcc.com/subcategory/criteria4-4

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1355

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	https://shahnhcc.com/subcategory/criteria5-1-2
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

238

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

238

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

82

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students are being taken for the work of office as well as in co-curricular activities like tour, industrial visit, various programs of NSS as well as NCC, green club, elocution competitions, seminars dessertation, field visit, Shibir as well as blooddonation camp project, eye-camp, green campus drive, protocol leading (NCC), waste management, self-defence instant need reagrding admission process as well as examinations form to be filled up, yoga day, celebration of National days like 15th August and 26th January as werll as Tiranga yartra,corona awareness, traffic control, disaster like flood etc. Services in slum area to connect with social engineering,celebration

and also help to the poor abd economical and backward people.

File Description	Documents
Paste link for additional information	https://shahnhcc.com/criteria/criteria5
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our College has a registered Alumni Association for building strong bond between alumni and present students. The alumni give support to the students through interaction, financial funding, guidance and placement. This was registered under Societies f/1796/valsad dt.11-jun-2021. Alumni Association is to foster a mutually beneficial relationship between the college and its alumni.

Objectives of the Alumni association: To encourage and promote close relations between the Institution and its alumni and among the alumni themselves.

- To promote and encourage friendly relations between all members of the alumni body, an interest in the affairs and

- well-being of the Institution.
- To provide and disseminate information regarding their Alma Matter, its graduates, Faculties and students, to the alumni.
- To initiate and develop programs for the benefit of the alumni.
- To assist and supporting the efforts of the Institution in obtaining funds for development.
- To serve as a forum through which alumni may support and advance the pursuit of academic excellence at the Institution.
- To guide and assist alumni who have recently completed their courses to obtain employment and engage in productive pursuits useful to society.
- To organize and co-ordinate reunion activities of the Alumni and let the Alumni acknowledge their gratitude to their Alma Matter.
- To collect, publish and distribute such information as may be useful to the alumni and their Alma Mater.

Activities and Contributions: Few Alumni gave Guest lecturers to the existing students on some contemporary technological developments and career guiding focuses.

File Description	Documents
Paste link for additional information	https://shahnhcc.com/subcategory/criteria5-4-1
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To provide affordable quality education while equipping students

with knowledge and skills in their chosen stream inculcate values, identify hidden talents, provide opportunities for students to realize their potential and thus shape the future leaders, entrepreneurs and above all good human beings.

Mission:

To strive for the quality education in keeping with college, "Excellence in education and make best career for future and prepare young minds for imbibing knowledge, Skills and sensitivity"

File Description	Documents
Paste link for additional information	https://shahnhcc.com/page/visionandmission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of Management:

The principal, IQAC, Various Committee along with other faculties works together for the institute's development. IQAC plays a very significant role in overall monitoring of the curriculum delivery, co-curricular, extra-curricular activities to ensure quality assurance.

Examination committee conducts smooth examination work through strict discipline at graduate and post-graduate levels along with sincere, timely evaluation work to ensure timely publication of results. Faculties are assigned responsibilities to accomplish their targets through time-table committee for prompt and regular classes.

The principal assigns duties and responsibilities to the administrative and office staff. Library committee manages the library, its infrastructure, books, and other important services.

Physical Instructor looks aftersports eventsand encourages sports participation in competition at college, university, state and national level.

National Service Scheme (NSS) instills the value of social

responsibility and culture of volunteer service. National Cadet Corps (NCC) grooms cadets with the spirit of discipline, bravery, nationalism etc. Cultural committee, UDISHA club,Saptdhara(Cultural Club), motivate students to participate in cultural programmes, extra-curricular activities to make them more expressive and demonstrative of best abilities.

Participative management:

The college promotes participative management through representation of students on various committees such asstudy tour, Library, sports, NSS, NCC, various seminars, workshops etc.Alumni Association plays a significant role in collective representation of ex-students and experts from education, industry by giving their valuable advice.Our senior students help in online admission process (Filling up forms, understanding of needy document etc.)

File Description	Documents
Paste link for additional information	https://shahnhcc.com/subcategory/criteria6-1-2
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Institution has definite strategic plan and deployment documents are very much at its disposal. All the activities strive hard to accomplish the goals and objectives emanated from the vision and mission of the Institution.

PLAN- APPRAISES THE PLAN TO THE STAKEHOLDERS.

Integrate the vision, mission, Goals, objectives and mode of implementation by incorporating various aspects of women-empowerment, Innovation, quality enhancement and sustenance, Learner oriented approach in a well-concerted manner.

Emphasis on developing core-competencies, helping attitude, Team work, diverse student ambience, multi-cultural and ethical values, community participation, critical thinking ability, communication skills, self-study, managerial traits, problem-solving, responsible behavior and entrepreneurship skill. Inculcating social responsibility awareness to extend financial help to the

economically weak stakeholders. To develop capacity to adopt traditional and technological methods to transfer as well as share information.

EXECUTION: - Implementation and Monitoring

The management defines the plan for the overall development of the institute and gets it intimated to the principal for further execution. The IQAC, Committees, HODS, Students, Staff kept abreast all the knitty – gritty of their plan under the table guidance of the principal.

Every department prepares the plan in accordance with the goals and objectives of the institution. Accountancy department successfully conducted "A certificate course in Accounting Techniques" and "Certificate course in GST, Tally" to make students well-versed in technology based course during the last few years.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://shahnhcc.com/subcategory/criteria6-2-1
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Appointment of teacher is made in accordance with the Rules and Regulations of UGC and State Government in association with affiliated University. University has its rules and regulations based on UGC guidelines and state directives. State Government provides UGC Scale to the faculties and tries to implement once pay revision is done periodically.

NSS: under the supervision of POs, volunteers undertake various extension activities that are helpful for environment, community and volunteers themselves too. Library committee: looks after purchase & maintenance of the books and overall smooth functioning of the library. Time-table, Academic, Cultural, grievances redressal, research, library and other committees contribute their co-operation in their own ways. Principal encourages transparent interaction with the staff and students for smooth resolution of problems. Their

roles are well-defined and appreciation is done every now and then for successful performance. The IQAC monitors and takes initiatives for Quality enhancement and sustenance. Decentralized Administration promotes smooth Functioning and sense of accountability as well.

The college offers co-education in safe and healthy environment, which attracts particularly girl students of the Every stakeholders play role in smooth functioning of the Institution through administration, the Grievance and Redressal cell, Anti-ragging cell, ST/SC committee, Women cell along with Internal Complaint cell. Suggestion box is available. Suggestions given by our stake holders are always welcome, open for learning and change. Smooth access to administration facilitates clear communication among all stakeholders so that a cordial academic and administrative environment is established.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/25312/25312_69_160.pdf?1670855953
Link to Organogram of the Institution webpage	https://shahnhcc.com/subcategory/criteria6-2-2
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

WELFARE MEASURES FOR TEACHING AND ADMINISTRATIVE STAFF.

Salary and Increments: Teaching staffs are given UGC scale by the state Government as per rules and regulations. Pay revision is considered and increments are given as per rule of the Government and UGC. Likewise, Administrative staffs are also provided salary and increments in accordance with state Government's pay scale. They are given advance pay also during festive occasions.

LEAVES

1. Staff members enjoy their sanctioned leaves as per state Government policies.
2. Duty leave is given for attending conference, workshop, seminar, university meetings etc.
3. Female staff members get maternity leave.
4. Medical leave, casual leave are also given.

APPRECIATION AND INCENTIVES

The teachers are provided travel grant by state government (LTC) At college level, teachers are exempted from registration fee for seminars, Workshops, conference etc. IQAC resolved to provide Rs. 1000/- registration fees to the faculties for attending workshop, seminar etc. Institute bears travelling expenses for attending Start-up, NAAC, Government meetings etc.Administrative staffs especially peons, security guards and other 4th grade employees are provided uniforms, washing allowance. Teachers awarded with Ph.D., MPhil, GSET, NET degrees and other achievement are felicitated during Annual Day program in the presence of trustees and other distinguished guests.

INFRASTRUCTURE

ICT, LCD, LED, Library, personal Laptops (Provided by UGC) for teaching and Research work. Wi-Fi is also functional. Students enjoy GYM and sport facilities.

MEDICAL AND INSURANCE COVER

Group Insurance and Employee Insurance are provided to the members of staff community as per state Government policies.

File Description	Documents
Paste link for additional information	https://shahnhcc.com/subcategory/criteria6-3-5
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal)

The Institution follows various performance Appraisal systems to teaching and administrative staff members. Performance appraisal ensures accountability and motivation so that necessary improvements can be made for the teaching and non-teaching staff. Faculties

submit their performance academic as well as administrative in a fixed format. Self appraisal of the teaching staff is done with the assessment of their academic contribution, university assignment, research output, publication of articles, participation in state/national/international seminars, conferences, workshops. Paper presentations and achievements of awards are given added importance. Updating teaching methodology and adequate use of IT devices, PPT presentations and innovative approach find place in self-appraisal of the teachers. College has conducted ON-LINE feedback for students as well as for Ex-Students also. IT promotes building up a good teacher-student relationship for overall benefit of the students and the Institution. Feedback from other stake holders is also collected during parent teacher meet (PTM). It help the management, teaching & non-teaching staff to understand their expectations, seek their suggestions so that necessary measures can be adopted to accomplish educational objectives and overall discipline particularly for the safety of girl students Parents are also encouraged to meet the principal and the faculties for a better understanding of the fulfillment of their ward's educational goal. They can also give their feedback orally during such meetings, which are discussed by the principal and respective faculty for necessary actions.

File Description	Documents
Paste link for additional information	https://shahnhcc.com/subcategory/criteria6-3-5
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

(Internal & External Audits)

The Institute carries out Audit every year on Annual basis which involves Internal and External audits. Trust conducts Internal and external Audit by CA (chartered Accountant) firms.

Name of the auditor (Internal)Hiten Desai & Company

Name of the auditor (External)Hiten Desai & Company

Our is a grant -in -aid college, overall audit is done by Government

Account Officer. The Institution carries out audit on annual basis for the grant allocated by the state Government for various expenses. Government of Gujarat sanctions grant for expenditure under different head. Grant under UGC is also audited. All the grants allocated by the UGC in different plan have been cleared and NOC is available to the institute. Students belonging to ST/SC are given scholarships under Online process in which amount is transferred to the beneficiaries account directly.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/hei/ssrhome
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

44,111

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Grants received from UGC are utilized for various infrastructural requirements. plan of UGC, LCD projectors, Screen, electronic Podium, have been installed in the classroom for Teaching - learning process. It helps keeping themselves updated for net - based teaching also. Under NaMo Wi-Fi plan, students and teacher enjoy free use of internet. Even tablets have been provided to students by the Government of Gujarat at concessional rate during the last three

years for academic purpose. As every year girl students are
increasing in our institute, to meet their need facility of sanitary
vending machine and Burning Incinerator are provided to them in the
Girl's common room.

For enrichment of library: To meet the need of knowledge thirst of
the students, requirements are put forward to librarian by the
faculties and students. The librarian forwards the requirement to
the library committee for the approval of the principal, and after
that different books are purchased from grant sanctioned by UGC. A
fitness center came into being from the sanctioned grant of UGC,
which is looked after by the physical Instructor.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/hei/ssrhome
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has institutionalized two significant best practices during the
last five year:

1. Quality enhancement and professional development.

2. Programmes pertaining to skill development.

Quality Enhancement

With a view to facilitate academic quality enhancement and develop
professional ability as continued process so that teacher can keep
themselves updated and very much in tune with the fast changing
contemporary need. IQAC with valuable leadership of principal
undertook following measures:

An exclusive research room is available for research scholars with
all IT facilities. During last five years 2 of the faculties got Ph.
D. Degree, M.phil, NEET and GSET. Institute also conducted seminar
on "How to write Research Paper" for PG students.

Skill Development and Employability

1. Introduced certificate courses on Tally, GST for need-based, job-oriented avenues.
2. Placement cell played significant role in organizing programmes on various aspects of jobs like interviews, group discussions, personality development, pre-placement training, career-guidance, job counseling, GT tests, etc.
3. Personality development, soft-skills training were made mandatory for majority student. MOU under with "MAA FOUNDATION" "Rotary Club" "JCI" "Lions Club" "Vidisha Paper mill" "Vasudhara Dairy" was signed.
4. Under women Cell, students underwent short-term course for cooking (Culinary), beauty care, self-defense, music.
5. Alumni support was always forthcoming.
6. B VocCourse.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/hei/ssrhome
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

TEACHING LEARNING REFORM:

OPTIMAL USE OF ICT

1. The IQAC makes all possible effort to put ICT in full practice in Teaching-Learning process to add quality to deliverance of Lecture.
2. Most of the classrooms have LCD, SCREENS, Wi-Fi, mikes.
3. Teachers are equipped with laptops for enhancing the teaching process through audio- visuals means.
4. With the use of ICT, faculties impart complex perceptions in a more effective manner and students can easily comprehend well in their memory.
5. E-journals "N-List" (National Library and Information services) were subscribed for the benefit of faculty and students for research and Academic purpose.

6. ents, photos, upcoming events, news etc.
7. On line tests are conducted.

Continuous assessment for academic excellence.

Continuous assessment is an inevitably integral part for attaining success. IQAC has taken recourse to series of initiatives to enhance Teaching-Learning process which are as follows:

1. All UG and PG program under CBCS scheme.
2. Examination committee
3. Library committee
4. Record of Questions in the library
5. Internal Examination.
6. University Examinations semester-wise
7. Remedial coaching classes
8. Online test and feedback
9. Online test and certification under scope (Language Lab)
10. Industrial visit provide them first-hand experience.
11. Bank Visit for Banking Students.

OUTCOMES OF ACADEMIC EXCELLENCE

1. The result analysis of every year shows that all these efforts have paid rich dividend. Number of students have secured good rank in University Examinations.
2. Some of them have even bagged gold medal in different subjects in Arts and commerce.
3. It has helped them getting placement in job market.

File Description	Documents
Paste link for additional information	https://shahnhcc.com/subcategory/criteria6-5
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO	A. All of the above

Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://assessmentonline.naac.gov.in/public/index.php/hei/ssrhome
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

On 6/9/21 – Women Development Cell and Gynecologist Society Valsad organized A seminar on "ADOLESCENT HEALTH ISSUE ON OCCASION OF FOGSI ADOLESCENT HEALTH DAY" at 12:30 p.m. Dr. Madhvi Naik Mistry was the speaker. She explained Adolescents experience many challenges in their sexual and reproductive lives - appropriate and timely specialist advice and care can do much to alleviate problems and misconceptions, and enable young people to move forward with their lives in confidence.

File Description	Documents
Annual gender sensitization action plan	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/103670/7.1.1_1667982213_9705.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://shahnhcc.com/eventgallery/zCJ0MGtYJxUnCAds1630895319

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy	**A. 4 or All of the above**

Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	[View File]

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

7.1.2

1. forEnergyconservation--"Saveenergy"initiativeistakenbythestudents'uniontomakestudentsawarebymakingthemswitchofflightsandfansbeforeleavingtheclassroom.

>Dustbinfordrywastagearekeptinourcampusandalsoputdustbinsineachclassrooms,adminofficelobby,library,andstaffcommonroom.-->Treeplantationprogrammeorganized

-->Studentparticipateincleanlinessdrive,-->Arrangeseveralawarenessprogrammesonenvironmentalissue,globalwarmingandcleanlinessdriveamongthestudentaswellasinsociety.-->TosaveenergyLEDlightsinstalledinseveralplacesincollegei.e.Principaloffice,Adminoffice,ComputerLabandmanyClasses-->ReusePrintedpaperinseveraladminwork,Flipitovertoprintontheunusedside.-->wearegoingtosolarpowerplantinstallationonroofofthecollegenextcomingyear.Use of LED bulbs/power efficient equipment- Tube lights 124

2. Water conservationfacilities available in the Institution Waste Management : The institution hasstarted to connect with different NGOs in a surrounding area of valsad as wellas green club formed under the guidance of NSS program officers and we havestarted the campus to be cleaned the reason agenda regarding future wastemanagement program. Trrayaam NGO ready to tie up with our college for thepurpose of waste management program as well as water recharging and storing ofrain water harvesting. Regarding the quality audits we inquired about ISOcertificates fortheacademic audit,energy,environmentas wellasgreenaudit. But we are not getting proper company to be assessed different ISOcertificate tillweare makingtheefforts andwewill proceed.Sensitizationof students and employees of the institution to the constitutional

obligations:values, rights, duties and responsibilities of citizens

Green landscaping with trees and plants

Plastic free campus

Established green club

Campus is non-smoking tobacco free

Tree plantation is organized by NSS

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	https://shahnhcc.com/subcategory/criteria7-1-2
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**

3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1.) The position of the college in the heart of the city enables students and staff to commute to and from it conveniently. The surrounding areas students have provided State Transport Concessional passes As well as Railway Concessional passes. The transportation facilities through the letter and recommendation of College , is also available from Valsad Railway Station to college Campus 2) System of the admission strategies is to exploit the location advantages for prominent display of the posters and banners for this purpose at strategic points along the bus, tram, auto and metro routes. 3) The proximity of the institution Having big sports ground as well as more scope for development having big area of institutions land of seventy Acres, makes it easier for it to conduct its annual sports and other activities there. Its location in a premier South District as well as South Gujarat part of neighborhood enables the college to expose its students to cultural, athletic and other co- curricular events more easily than it would have been otherwise. 4) The slum adopted by the NSS unit of the college being near our volunteers do not have to commute far for their Special Camp or follow up activities and hence their output is more effective. 5) Situated in a triangle between the Tithal Sea Bank, the Sai & Swaminarayan Temple students of the college are exposed to the pluralistic ethos and demography of the nation in the very vicinity of their institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes pride in launching the Plantation Programme wherein the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. In this regard, the institute, apart from imparting professional legal education, inculcates a feeling of oneness among the student community through various practices and programs. Various faculties have always been in the practice of organizing activities that not only initiate but also motivate the students to adopt various practices that promote the "Unity in Diversity" of our motherland. The Green Initiative aims the competitiveness in the environmental space to allow the ability to go neutral on Greenhouse Gas emissions.. The College ensures that the students participate very enthusiastically in all such activities. The Faculty members of all departments, have organized various academic and co-curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens.: Institution has organized student centric activities like paper, poster & essay competition which have always received huge participation from the students and promoted their awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code	D. Any 1 of the above

of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

5th, June, 2021 - Celebrated World Enivornment Day

21st June 2021 - Celebrated International Yoga Day

1st August, 2021 - Gyan Shakti Divas

15th August, 2021 - Independence day celebration

28th August , 2021 - Celebration of National Sport's Day

28th August, 2021 - Jhavervhand Meghani Birth Anniversary celebration

25th September, 2021 - Pamdit Dindayal birth anniversary

5th September, 2021 - Teacher's day celebration

31st October, 2021 - Sardar Vallabhbhai Jayanti celebration

26th January, 2021 - Republic day celebration

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE – I

1. **Title of the Practice: IMPLEMENTATION OF GREEN INITIATIVES**
2. **Objectives:**

- **Solid waste management program to separate recyclable waste and dispose all waste in non-polluting and responsible manner..**

3. The Context:

GGI believes that it is important for us to be involved in environmental issues therefore: we engage the campus community and take care of the environment and surroundings.

- **To implement practices to ensure pollution free environment**
- **To conserve water and energy in the campus**

4. The Practices:

We encourage our students and staff to turn off lighting in unoccupied spaces, whether in meeting rooms or in vacant offices or in offices outside working hours and unused electronic equipment, avoiding the "standby" mode.

- **The College has preserved Flora and Fauna on the campus.**
- **Signboards/posters are displayed in the College campus for encouraging ideas of plastic-free campus, noise pollution, and**

BEST PRACTICE – 2

Title of the Practice :

DISATER MANAGEMENT BECOME SOCIAL RESPONSIBILTY

Disaster Management provides personalized support to the Society by the students and aids in professional socialization.

2. Objective:

The objective of Mentoring is:

- **To achieve the vision of the institution viz., to develop all round personality of the students on progressive lines.**

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

- **To accommodate this expansion it has developed from its humble origin in a rented building to an institution comfortably housed in three blocks of its own having a chapel/conference hall, computer education centre, auditorium, audio-visual rooms, virtual classroom, library, smart classrooms, laboratories, staffrooms, offices, gymnasium, hostel and many other facilities.**

- **The students, in emulation of their founders' outlook are encouraged to adopt a lifestyle characterized by "plain living and high thinking". To that end the young women are encouraged to use all the academic and other resources at their disposal for their overall growth.**

- **Girls from rural interiors, first generation learners, members of depressed communities, young adults from impoverished**

backgrounds, students with medical histories and the differently- abled are all accommodated in the inclusive fabric of the institution which responds to the different levels of learning abilities of its students.

- The college has retained its hostel precisely to continue to house girls from the geographical and socio-economic margins, giving them a sound education at an affordable price and equipping them for the wider world. In this it has been successful as generations of hostellers have found a niche in the world after completing their stay and education in the college.
- Many students from an economically modest background are financially sponsored and supported by the institution and other stakeholders so that they may complete their education and become, in due course contributing members of society.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

- To Start more Online digital programmes.
- To increase More Students in Diploma Courses Under NSQF.
- To organize finishing School Programme of Government. 7.
- Organize various student and faculty development programme.
- To made placement more efficient. To Start Academy for Competitive Examination.
- To motivate PG student regarding NET/SLET examination.