

SHAH NAROTTAMDAS HARJIVANDAS COMMERCE COLLEGE VALSAD.

શાહ નરોત્તમદાસ હરજીવનદાસ કોમર્સ કોલેજ વલસાડ

(Accredited “B” by NAAC)

ડૉ. મોઘાભાઈ વિદ્યાસંકુલ,
શ્રી મોરારજી દેસાઈ નગર,
કોલેજ કેમ્પસ, તીથલ રોડ, પો.બો.નં.-૪૮,
વલસાડ.-૩૯૬ ૦૦૧.(વે.રેલ્વે)



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BEST PRACTICE – I

To build a vibrant and supportive community by markedly expanding opportunities to connect and explore ideas for the benefit of nation and its people, SHAH NAROTTAMDAS HARJIVANDAS COMMERCE COLLEGE, VALSAD have sensed the societal requirements and provided excellent opportunities that are responsive to the needs of the community. Our educational College help students to meet Economic, Social, Creative and Environmental challenges to become participants in shaping their future. The College give each one ample scope to ponder and reflect on various knowledge portals in the library. Our best practices through delivery of variety of programmes will ensure the opening up of frontiers of higher order thinking and problem solving to instill and ignite creative sparks that lie in the young aspirants. The steps/initiatives followed by our College foster the cooperation between thoughts and actions by learning through exchange of ideas, expertise and best practices. Some of these practices are given below:

1.Title of the Practice: IMPLEMENTATION OF GREEN INITIATIVES

2.Objectives of the Practice:

- Follow sustainable construction practices.
- Solid waste management program to separate recyclable waste and dispose all waste in non-polluting and responsible manner.
- Energy and water conservation measures.
- Establish campus renewable energy sources like roof-top solar power plants, etc.
- Green belt development.

3. The Context:

GGI believes that it is important for us to be involved in environmental issues therefore: we engage the campus community and take care of the environment and surroundings. The main aim of the practice is to impart knowledge, create awareness and develop an attitude of concern and to nurture necessary skills to handle the environmental issues and challenges.

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Our ambition is to stimulate each student and staff to increase their knowledge about environmental issues and be aware of the environmental aspects and their duties and responsibility towards the environment. In order to spread knowledge about our responsibility towards the environment, we continuously communicate this work both internally and externally. The College is more enthusiastic in the direction to improve our environmental impact by adding new initiatives to support nature and environment as well. So the following parameters are of main concern:

- To implement practices to ensure pollution free environment
- To use renewable energy
- To conserve water and energy in the campus

4. The Practices:

The College encourage students and teaching staff to do the same and contribute to a green future. The institution focuses on promotion of recycling and reusing practices and sustainable environmental management that entails the principle of the 3 "R": "Reduce, Reuse and Recycle". The College performs an energy study on the types of contracting, power required, most advantageous tariff and lighting mechanisms, taking into account the electrical needs of the campus. Also the College takes advantage of natural lighting and study light needs in the different areas of the classrooms and work places. We encourage our students and staff to turn off lighting in unoccupied spaces, whether in meeting rooms or in vacant offices or in offices outside working hours and unused electronic equipment, avoiding the "standby" mode. Our efforts are more in the direction to improve the environmental impact and to support mother-nature. Some details of which are as follows:

- Bore well recharge pits are constructed in the College campus for harvesting the rain water.
- The College is using renewable energy like solar energy.
- Recently the College has installed Solar Power Generation Plant of 10 kWh.
- The College has preserved Flora and Fauna on the campus.
- Signboards/posters are displayed in the College campus for encouraging ideas of plastic-free campus, noise pollution, and environmental awareness.

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- The College organizes seminars/workshops etc. on environment-related issues.
- LED bulbs are installed in the Colleges buildings to save electricity.
- For Safety and Security Measurements, the College have fire extinguishers and CCTV system in campus.
- Protected Water Supply measures taken are: In-house water treatment plant and RO drinking water machines.

5. Evidence of Success:

- This best practice has proven to be successful through the following activities:
- Through periodical tree plantations, Flora and Fauna on the campus has enriched, which has turned into eco-friendly campus. Out of total required, electrical power consumption is met through the use of Solar Energy.
- Awareness campaign for the plastic-free campus through signboards/display boards made campus plastic free. Green audit and Energy audit of the campus is done periodically.
- For quality management system, the following are the evidential proofs:
Certification for E-waste Certification
- for Solid Waste Certification
- for Water quality Certification for Air quality

Thus, initiative entitled "IMPLEMENTATION OF GREEN INITIATIVES" is practised in the institution in very efficient manner.

6. Problems Encountered and Resources Required:

While carrying out this practice, following problems are encountered by the College

- Green Campus initiatives are challenging, so it requires determination and a long-term assurance from all the stakeholders.
- Green Campus initiative is rather expensive practice. It needs an expert advice and investment of resources.
- Sufficient manpower to maintain them.
- Less awareness of students and community towards environmental issues.

K. H. Desai

CO-ORDINATOR
NAAC

Shah N. H. Commerce Collage
VALSAD



R. N.

PRINCIPAL,

SHAH N. H. COMMERCE COLLEGE,
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BEST PRACTICE – 2

Title of the Practice :

DISASTER MANAGEMENT BECOME SOCIAL RESPONSIBILITY

Disaster Management provides personalized support to the Society by the students and aids in professional socialization. It serves as the platform to be student-centric and ensures the development of holistic individuals. programme facilitates; establishing a vibrant relationship with the student and teacher, installs the confidence to fight with the accidentally incidence of fire, flood as well as any cause against public disaster along with mental situation to be controlled .The problems and have a meaningful Disaster Management provides plat form provide the training to attain the Disaster.

2. Objective:

The objective of Mentoring is:

- To achieve the vision of the institution viz., to develop all round personality of the students on progressive lines.
-To provide a continuous learning process for both the disaster in uncontrolled situation to be handled .
- To establish a vibrant relationship between the society and young generation training for socialization .

The Context:

The nature of students' background i.e. catering to different socio-cultural and economic diversity necessitates mentoring being opted as one of the best practices by the institution. The absence of institutionalized system of having a mechanism of Disaster Management, guidance and counseling in the region along with the obvious fact that some of the students are from remote areas and first generation learners makes it imperative on the part of the institution to provide mentoring i.e. guidance for all-round development of the students on academic as well as aesthetic lines. Moreover, it is aimed to align with the institutional mission and vision statement aiming to future unpredicted situation to be handled . Finally, it was decided to start a scheme with our own students to handled unpredicted situation in which imparts more interaction with conflicts and handled the situation is a need current

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life of every human being after WORLD CORRONA EFFECT. Every Flood as well as any type of Natural disaster nowadays become usual practice of Human being life So now it becomes a practice of college to impart the knowledge of Disaster Management to the Students.

K. B. Lawrence

CO-ORDINATOR
NAAC

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[Signature]

PRINCIPAL,
SHAH N. H. COMMERCE COLLEGE,
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